40 Rutland City S.D.

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		192	2%	3%	17%	30%	48%	5%	78%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	190	2%	15%	28%	51%	4%	17%	55%
Reading Basic Understanding	190	0%	12%	14%	59%	15%	12%	74%
Writing Conventions	190	1%	35%	19%	41%	5%	36%	45%
Writing Effectiveness	190	1%	42%	21%	29%	8%	43%	37%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	191	2%	36%	34%	25%	4%	38%	29%
Problem Solving	191	21%	44%	14%	16%	4%	65%	20%
Skills	191	3%	16%	22%	42%	18%	18%	60%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	187	1%	4%	69%	23%	3%	5%	26%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	161	1%	16%	45%	34%	4%	16%	39%
Reading Basic Understanding	161	1%	11%	21%	67%	1%	11%	68%
Writing Conventions	161	0%	7%	42%	47%	4%	7%	52%
Writing Effectiveness	161	0%	3%	34%	58%	5%	3%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	159	15%	28%	26%	21%	9%	43%	30%
Problem Solving	159	19%	35%	9%	30%	6%	54%	36%
Skills	159	3%	14%	23%	27%	33%	16%	60%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	288	0%	14%	34%	51%	1%	14%	52%
Reading Basic Understanding	288	1%	6%	39%	51%	2%	7%	53%
Writing Conventions	288	0%	1%	15%	63%	20%	1%	83%
Writing Effectiveness	288	1%	7%	45%	42%	5%	8%	46%

MATHEMATICS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	274	5%	31%	28%	23%	13%	37%	35%
Problem Solving	274	18%	36%	12%	26%	8%	54%	34%
Skills	274	5%	19%	11%	32%	32%	24%	64%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	253	2%	18%	34%	39%	8%	20%	47%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		95	2%	1 %	17%	29%	51%	3%	80%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		97	2%	5%	16%	31%	45%	7%	76%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	1%	10%	27%	58%	4%	11%	62%
Reading Basic Understanding	98	0%	7%	10%	64%	18%	7%	83%
Writing Conventions	98	0%	27%	18%	50%	5%	27%	55%
Writing Effectiveness	98	0%	33%	24%	33%	10%	33%	43%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 92	Little	Below 20%	Nearly 29%	Achieved 43%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	92	3%	20%	29%	43%	4%	Below 23%	Honors 48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	1%	31%	40%	26%	3%	32%	29%
Problem Solving	98	15%	48%	15%	15%	6%	63%	21%
Skills	98	0%	14%	23%	43%	19%	14%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	2%	42%	27%	25%	4%	44%	29%
Problem Solving	93	28%	40%	13%	17%	2%	68%	19%
Skills	93	5%	17%	20%	41%	16%	23%	57%

40 Rutland City S.D.

Assessment Summary	Gende	r
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		102	1%	5%	70%	20%	5%	6%	25%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		85	0%	4%	68%	27%	1%	4%	28%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	1%	13%	38%	43%	4%	14%	47%
Reading Basic Understanding	91	1%	9%	21%	68%	1 %	10%	69%
Writing Conventions	91	0%	4%	38%	54%	3%	4%	57%
Writing Effectiveness	91	0%	3%	22%	68%	7%	3%	75%
Male							- ••	
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 70	Little 0%	Below 19%	Nearly 54%	Achieved 23%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	70	0%	19%	54%	23%	4%	Below 19%	Honors 27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	14%	29%	28%	22%	7%	43%	29%
Problem Solving	90	20%	32%	11%	29%	8%	52%	37%
Skills	90	1%	13%	26%	27%	33%	14%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	16%	28%	25%	20%	12%	43%	32%
Problem Solving	69	17%	39%	7%	32%	4%	57%	36%
Skills	69	4%	14%	20%	28%	33%	19%	61%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	144	0%	15%	29%	54%	1 %	15%	56%
Reading Basic Understanding	144	1%	6%	37%	53%	3%	7%	56%
Writing Conventions	144	0%	1%	10%	66%	23%	1%	89%
Writing Effectiveness	144	0%	6%	39%	48%	7%	6%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 144	Little 0%	Below 13%	Nearly 39%	Achieved 48%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	144	0%	13%	39%	48%	1%	Below 13%	Honors 49%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	5%	35%	27%	24%	9%	40%	33%
Problem Solving	139	19%	33%	12%	27%	9%	53%	35%
Skills	139	6%	22%	14%	31%	27%	28%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	135	6%	28%	28%	21%	16%	34%	38%
Problem Solving	135	16%	39%	12%	26%	7%	55%	33%
Skills	135	4%	17%	9%	33%	37%	21%	70%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	122	0%	16%	38%	39%	7%	16%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	131	4%	19%	30%	39%	8%	23%	47%



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	16%	30%	48%	5%	78%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	27%	52%	4%	17%	56%
Reading Basic Understanding	*	0%	12%	13%	60%	15%	12%	75%
Writing Conventions	*	1%	34%	19%	41%	5%	35%	46%
Writing Effectiveness	*	1%	40%	21%	30%	8%	41%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	36%	34%	26%	4%	37%	29%
Problem Solving	*	21%	44%	14%	16%	4%	65%	21%
Skills	*	3%	16%	21%	42%	18%	19%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	4%	68%	24%	3%	5%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	45%	35%	4%	15%	39%
Reading Basic Understanding	*	1%	10%	21%	68%	1%	11%	68%
Writing Conventions	*	0%	7%	40%	48%	4%	7%	53%
Writing Effectiveness	*	0%	3%	32%	59%	5%	3%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	28%	27%	21%	9%	43%	30%
Problem Solving	*	19%	35%	10%	30%	6%	54%	37%
Skills	*	2%	14%	23%	28%	34%	15%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	**	*	*

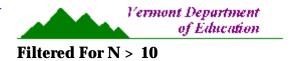
40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

_	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7101011	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder					-	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	34%	51%	1 %	14%	52%
Reading Basic Understanding	*	1%	6%	40%	50%	2%	8%	53%
Writing Conventions	*	0%	1 %	15%	63%	21%	1 %	83%
Writing Effectiveness	*	1%	7%	45%	42%	5%	8%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

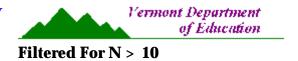


40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	31%	28%	22%	13%	37%	35%
Problem Solving	*	18%	35%	12%	27%	8%	53%	35%
Skills	*	5%	20%	11%	32%	32%	25%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan I	Vative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	34%	39%	7%	20%	46%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	173	0%	2%	14%	32%	51%	2%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	22%	11%	39%	11%	17%	33%	28%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	168	1%	10%	28%	56%	5%	11%	61%
Reading Basic Understanding	168	0%	8%	12%	64%	17%	8%	80%
Writing Conventions	168	1 %	29%	21%	44%	5%	30%	49%
Writing Effectiveness	168	0%	36%	23%	32%	9%	36%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	11%	58%	21%	11%	0%	68%	11%
Reading Basic Understanding	19	0%	47%	32%	21%	0%	47%	21%
Reading Basic Understanding Writing Conventions	19 19	0% 0%	47% 89%	32% 5%	21% 5%	0% 0%	47% 89%	21% 5%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	1%	31%	36%	28%	4%	32%	33%
Problem Solving	169	17%	44%	16%	18%	5%	61%	23%
Skills	169	1%	14%	21%	45%	20%	14%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	10%	80%	10%	0%	0%	90%	0%
Problem Solving	20	60%	40%	0%	0%	0%	100%	0%
Skills	20	20%	35%	25%	20%	0%	55%	20%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	164	1%	2%	68%	26%	4%	3%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	18%	77%	5%	0%	18%	5%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	14%	46%	35%	4%	15%	39%
Reading Basic Understanding	*	1%	10%	20%	68%	1%	11%	69%
Writing Conventions	*	0%	7%	41%	47%	4%	7%	52%
Writing Effectiveness	*	0%	3%	34%	59%	5%	3%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	28%	26%	22%	9%	43%	31%
Problem Solving	*	18%	35%	10%	31%	6%	53%	37%
Skills	*	3%	14%	23%	27%	34%	16%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
e	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	34%	52%	1%	12%	53%
Reading Basic Understanding	*	0%	5%	39%	53%	2%	6%	55%
Writing Conventions	*	0%	1%	14%	65%	20%	1%	84%
Writing Effectiveness	*	0%	6%	46%	43%	5%	6%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	31%	29%	23%	13%	35%	36%
Problem Solving	*	15%	37%	12%	27%	8%	53%	35%
Skills	*	5%	18%	12%	33%	33%	23%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	ricincycu	11011013	Delow	11011013
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*			•				
•		*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	15%	34%	40%	8%	18%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	102	0%	3%	12%	27%	58%	3%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	89	4%	3%	22%	34%	36%	8%	70%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	97	2%	7%	22%	62%	7%	9%	69%
Reading Basic Understanding	97	0%	8%	7%	61%	24%	8%	85%
Writing Conventions	97	0%	22%	19%	55%	5%	22%	60%
Writing Effectiveness	97	0%	29%	20%	39%	12%	29%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	2%	23%	33%	40%	1 %	26%	41%
Reading Basic Understanding	90	0%	16%	21%	58%	6%	16%	63%
Writing Conventions	90	2%	49%	20%	24%	4%	51%	29%
Writing Effectiveness	90	2%	54%	22%	18%	3%	57%	21%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	1%	24%	33%	35%	7%	25%	42%
Problem Solving	97	11%	41%	16%	24%	7%	53%	31%
Skills	97	2%	7%	19%	46%	26%	9%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	92	2%	50%	33%	15%	0%	52%	15%
Problem Solving	92	33%	46%	12%	9%	1%	78%	10%
Skills	92	3%	25%	24%	38%	10%	28%	48%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	115	0%	2%	65%	29%	4%	2%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	8%	75%	14%	1%	10%	15%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	9%	41%	45%	6%	9%	51%
Reading Basic Understanding	116	0%	8%	18%	73%	1%	8%	74%
Writing Conventions	116	0%	2%	39%	53%	6%	2%	59%
Writing Effectiveness	116	0%	3%	25%	66%	7%	3%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	2%	33%	58%	7%	0%	36%	7%
Reading Basic Understanding	45	20/	18%	29%	51%	0%	20%	51%
	43	2%	18%	2970	3170	0 70	2070	J 1 /0
Writing Conventions	45	0%	20%	49%	31%	0%	20%	31%

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
114	8%	24%	28%	28%	12%	32%	40%
114	12%	31%	8%	40%	9%	43%	49%
114	2%	7%	18%	30%	43%	9%	73%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
45	33%	40%	22%	4%	0%	73%	4%
45	36%	47%	13%	4%	0%	82%	4%
45	4%	31%	36%	20%	9%	36%	29%
	114 114 114 114 N 45 45	114 8% 114 12% 114 2% N Little 45 33% 45 36%	114 8% 24% 114 12% 31% 114 2% 7% N Little Below 45 33% 40% 45 36% 47%	114 8% 24% 28% 114 12% 31% 8% 114 2% 7% 18% N Little Below Nearly 45 33% 40% 22% 45 36% 47% 13%	114 8% 24% 28% 28% 114 12% 31% 8% 40% 114 2% 7% 18% 30% N Little Below Nearly Achieved 45 33% 40% 22% 4% 45 36% 47% 13% 4%	114 8% 24% 28% 28% 12% 114 12% 31% 8% 40% 9% 114 2% 7% 18% 30% 43% N Little Below Nearly Achieved Honors 45 33% 40% 22% 4% 0% 45 36% 47% 13% 4% 0%	114 8% 24% 28% 28% 12% 32% 114 12% 31% 8% 40% 9% 43% 114 2% 7% 18% 30% 43% 9% N Little Below Nearly Achieved Honors Below 45 33% 40% 22% 4% 0% 73% 45 36% 47% 13% 4% 0% 82%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	241	0%	9%	32%	58%	1%	9%	59%
Reading Basic Understanding	241	1%	4%	37%	56%	2%	5%	59%
Writing Conventions	241	0%	0%	14%	63%	23%	0%	86%
Writing Effectiveness	241	0%	5%	43%	46%	5%	5%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 43	Little 0%	Below 42%	Nearly 47%	Achieved 12%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	43	0%	42%	47%	12%	0%	Below 42%	Honors 12%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	228	4%	26%	29%	25%	15%	30%	40%
Problem Solving	228	14%	33%	14%	30%	9%	47%	39%
Skills	228	4%	14%	11%	34%	36%	18%	71%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	12%	62%	19%	5%	2%	74%	7%
Problem Solving	42	38%	52%	2%	7%	0%	90%	7%
Skills	42	10%	48%	14%	19%	10%	57%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	225	1%	17%	31%	42%	9%	18%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	8%	20%	56%	16%	0%	28%	16%

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage L	earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		191	2%	3%	17%	30%	48%	5%	78%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	27%	52%	4%	17%	56%
Reading Basic Understanding	*	0%	12%	13%	60%	15%	12%	75%
Writing Conventions	*	1%	34%	19%	40%	5%	35%	45%
Writing Effectiveness	*	1%	41%	21%	29%	8%	42%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	36%	33%	26%	4%	38%	29%
Problem Solving	*	21%	44%	14%	16%	4%	65%	21%
Skills	*	3%	16%	21%	43%	18%	19%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	4%	69%	23%	3%	5%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	46%	34%	4%	16%	38%
Reading Basic Understanding	*	1%	11%	21%	67%	1%	11%	68%
Writing Conventions	*	0%	7%	41%	47%	4%	7%	52%
Writing Effectiveness	*	0%	3%	34%	58%	5%	3%	63%
English Language Learners							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	28%	26%	21%	9%	44%	30%
Problem Solving	*	19%	35%	10%	30%	6%	54%	37%
Skills	*	3%	14%	23%	26%	34%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	284	0%	14%	34%	51%	1%	14%	52%
Reading Basic Understanding	284	1%	6%	39%	51%	2%	7%	54%
Writing Conventions	284	0%	1%	15%	64%	19%	1%	83%
Writing Effectiveness	284	1%	7%	45%	42%	5%	8%	46%

MATHEMATICS

Not English Language						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	270	5%	32%	28%	22%	13%	37%	35%
Problem Solving	270	17%	36%	12%	26%	8%	54%	34%
Skills	270	5%	20%	11%	32%	32%	24%	64%
GRADE 11							I	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	250	2%	17%	34%	39%	8%	19%	47%